The mission of the Prospect High School community is to maximize learning, to promote personal development, and to respect individual differences in a safe and supportive environment.
Student of the Month

Congratulations to the “Student of the Month” honorees! Prospect staff has the opportunity once a month to nominate students for a significant achievement in studies or activities including outstanding projects or performances, noteworthy improvement, consistent achievement, consistent application, cooperative or caring spirit, public or peer service, leadership, etc. Students are recognized at a breakfast in appreciation of their efforts and accomplishments.

February Student of the Month

March Student of the Month
Dear Parents/Guardians,

I hope this communication finds you well. As we wrap up these long winter months and look forward to Spring Break, I have a few things to share with you.

We have completed our registration process and have begun scheduling for next year. While priority is given to accommodating student requests for classes, we are not provided with a budget to meet every request. Students will have access to view the courses that they have been registered for some time in early April. Should there be any issues, students can see their counselor at that time.

We will also be busy this spring hiring new staff members. Due to some retirements and increased enrollment, we will be hiring eight new people. Hiring good people is the most important thing that we do, and we take it very seriously. Prospect is a very desirable place for people to teach and work and I am confident that we will have a plethora of highly qualified and innovative educators from which to choose.

On our February 14 Institute Day, the entire staff participated in an equity workshop. The workshop was led by Joyce Kim and Katie Page, two of Prospect's finest teachers. Throughout the morning, staff members were led through activities that helped them to explore their own identity while also viewing pre-recorded clips of students being led through some of the same activities. The goal of the morning was to raise consciousness around equity and to gain some insight from our students. This is the second time this year that we have involved student voice in our Institute Day training and it has been very powerful each time.

Last, please note that the graduation ceremony will be on Wednesday, May 20, at 7:00 p.m. All Township High School District schools will conduct their ceremonies on this evening.

Best,

Greg
NATIONAL MERIT RECOGNITION

COMMENDED SCHOLAR
Greta Brablec
Thomas Carrico
Anna Conway
Sarah Eyles
Mia Farraday
Mark Graham
Mary Hermann
Aiden Hoke
Kira Isbell
Peter Katsogianos
Kripa Khanal
Jonathan Kho
Pax Kim
Claire Lundblad
Zoe Meier
Michael Murawski
Garrett Murphy
Lindsey Perkins
Lindsey Perone
Brandon Poy
Theresa Sheridan
Andrew Silagi
Megan Smejkal
Luke Sparreo
Elijah Walter
Thomas Walter
Max Ward
Matthew Washco
John Watson
Tessa Wrede
Megan Young
George Zaytchev

FINALIST
Kaeley Appleton
Emily Gordon
George Indelli
Maya Kuzak
Alexander Rau
Angela Romanelli
Anna Schulz

NATIONAL HISPANIC RECOGNITION PROGRAM SCHOLAR
Grace Givan
Mackenzie Molina

SPANISH NATIONAL HONOR SOCIETY

Congratulations to the following students for being inducted into the Spanish National Honor Society: Los Caballeros de Prospect. In order to be a member of the SNHS students must have completed four semesters of Spanish and maintained an overall GPA of 3.0 and 3.0 or above in Spanish class. Students also completed six service hours and ten cultural hours in a variety of ways including, volunteering in local shelters, service projects, visiting a Spanish-speaking community, or preparing a new dish.

Bri Arzbaecher
Sebastian Ayala
Madison Baysinger
Cody Bolithon
Ella Brennan
Natalie Cantieri
Emily Cole
Gabriela Contreras
Alexis Covey
Jack Culli
Madison Culli
Eliot Dojutrek
Kamila Domagala
Nicolete Elliott
Julia Fasick
Sofia Farias
Yusuf Genc
Lucy Hewitt
Logan Hiskes
Irena Hong
Isabella Hubrich
Angeline Jasinski
Michelle Kies
Claudia Kirby
Grace Ko
Aleksandra Kostova
Alexis Leary
James Makarski
Shannon McGovern
Kacper Mocarski
Szymon Mocarski
Ioana Nedeva
Mara Nicolaie
Manisha Panthee
Susan Paral
Bella Peshek
Amanda Pinter
Benjamin Pulver
Sofia Quintana
Marissa Robinson
Adrian Rupar
Ryan Sagendorph
Joselyne Santangelo
Olivia Sibu
Stephanie Siemek
Olivia Tader
Grace Terry
NATIONAL TECHNICAL HONOR SOCIETY

National Technical Honor Society recognizes outstanding student achievement in career and technical education. Prospect High School is now one of over 2,000 schools and colleges throughout the U.S. to sponsor a local chapter. This organization, affiliated with Clemson University, encourages higher scholastic achievement, cultivates a desire for personal excellence, and helps top students find success in today’s globally competitive workplace.

Twenty-three Prospect seniors joined students from the other five District 214 schools for an induction ceremony at Buffalo Grove High School on February 18, 2020. These students received an NTHS Membership Certificate, an honorary white graduation tassel, and three letters of recommendation that can be used for school admissions, potential employers, and scholarship applications. Listing this nationally recognized organization would enhance any senior’s personal resume.

Congratulations to the following Prospect students who have been inducted into NTHS:

- Ashley Behles, Family Consumer Science
- Faith Bondarowicz, Business
- Anthony Caputo, Computer Science
- Allison Cerniglia, Family Consumer Science
- Angela Chartouni, Family Consumer Science
- Paul Chiramal, Computer Science
- Brigitte Cueter, Business
- Jack Delahunty, Computer Science
- Ashley Erickson, Family Consumer Science
- Kyle Evers, Technology
- Benjamin Garmmeister, Technology
- Olsi Gjata, Business
- David Harmon, Business
- Mike Inorio, Business
- Hayden Jorgenson, Technology
- Kripa Khanal, Technology
- Maya Kuzak, Computer Science
- Thomas Malen, Technology
- Isabella Neach, Family Consumer Science
- Emily Page, Computer Science
- Rashmi Patel, Business
- Sedona Richards, Technology
- Filip Vidovic, Family Consumer Science
PROSPECT HIGH SCHOOL
SECOND SEMESTER EXAMINATION / FINAL ASSESSMENT SCHEDULE
MAY 2020

Students are to come to school for their first exam of the day and attend class or required study halls through their last exam period. **All PE waiver students are required to attend their PE waiver class.** Students are to be in their scheduled classes, a resource room, the library, or the cafeteria. Resource rooms, the computer lab, and the library will be open during exam periods for the completion of work and study.

All report cards will be sent based on the preferences that were previously selected.

**WEDNESDAY, MAY 27, 2020**
If students have an examination first and sixth period, they must attend second period study hall.

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:15 to 9:30</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:40 to 10:55</td>
</tr>
<tr>
<td>Period 6</td>
<td>11:05 to 12:20</td>
</tr>
<tr>
<td>Make-Up</td>
<td>12:30 to 1:45</td>
</tr>
</tbody>
</table>

Bus routes 1-14 depart school at 12:35
Activity bus departs school at 2:00

**THURSDAY, MAY 28, 2020**
If students have an examination third and fourth period, they must attend seventh period study hall.

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>Period 3</td>
<td>8:15 to 9:30</td>
</tr>
<tr>
<td>Period 7</td>
<td>9:40 to 10:55</td>
</tr>
<tr>
<td>Period 4</td>
<td>11:05 to 12:20</td>
</tr>
<tr>
<td>Make-Up</td>
<td>12:30 to 1:45</td>
</tr>
</tbody>
</table>

Bus routes 1-14 depart school at 12:35
Activity bus departs school at 2:00

**FRIDAY, MAY 29, 2020**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>Period 8</td>
<td>8:15 to 9:30</td>
</tr>
<tr>
<td>Period 5</td>
<td>9:40 to 10:55</td>
</tr>
<tr>
<td>Make-Up Exam Period</td>
<td>11:05 to 12:20</td>
</tr>
<tr>
<td>Make-Up Exam Period</td>
<td>12:30 to 1:45</td>
</tr>
</tbody>
</table>

Bus routes 1-14 depart school at 11:10
Athletic bus departs school at 2:00

Finals must be taken on the days they are scheduled. In rare circumstances when an emergency arises, changes may only be made through Associate Principal, Scott McDermott.
Finals Survival Kits

Send a treat to your student to help survive finals!

Prospect’s Survival Kits include granola bars, water bottles, pencils, erasers, and other special treats.

Survival kits are $5.00

Survival Kit Order Forms are due to Ms. Kristen Ray by May 22, 2020.

Sponsored by Prospect High School Student Council

Second Semester Schedule

Student Name: ____________________  I.D. # _____________________

Allergies? _________________

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TEACHER</th>
<th>ROOM #</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
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<td>6.</td>
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<td>7.</td>
<td></td>
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<tr>
<td>8.</td>
<td></td>
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</tr>
</tbody>
</table>

Write a message to your child:
January 2, 2020

Dear Parent/Guardian and Staff Members:

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and school employees at least 48 hours prior to any pesticide applications on school property. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers, or deodorizers), insecticide baits, and rodenticide baits.

Prospect High School has therefore established a registry of people who wish to be notified. To be included in this registry for school year 2019-20, please complete the form below and submit it to the Building and Grounds Supervisor at your school. Any other questions you may have regarding the District’s pest management practices may also be directed to the District 214 Director of Operations at (847) 718-7619.

__________________________________________

School Pesticide Application Notification Program Registry

Please notify me, at least 48 hours in advance, when any pesticide applications will occur on school property.

Parent/Guardian/Staff member Name: ____________________________________________

Student Name / School: ____________________________________________ PHS

Address: ________________________________________________________________

_________________________________________________________________________ Zip__________

Phone: _________________________________________________________________

RETURN TO:
Oscar Acevedo, Building & Grounds Supervisor
Prospect High School
801 W Kensington Rd
Mount Prospect, IL 60056
(847) 718-5342
oscar.acevedo@d214.org
ASBESTOS HAZARD EMERGENCY RESPONSE ACT

In accordance with the Asbestos Hazard Emergency Response Act (AHERA) and the Illinois Asbestos Abatement Act (105 ILCS 105/), you are being notified that all District 214 facilities contain various amounts and types of asbestos-containing building materials (ACBM). These materials do not pose any hazard to individuals unless the materials are disturbed.

The District maintains compliance with all applicable governmental and regulatory asbestos rules and regulations. The District also maintains compliance with the Illinois Department of Public Health (IDPH) and Cook County Department of Public Health (CCDPH) guidelines for operations and maintenance activities. The District routinely performs operations and maintenance activities, required inspections, and surveillance activities to verify that the materials are being managed according to IDPH and CCDPH guidelines.

The Building and Grounds Department of each individual facility and the District Operations Department have on file copies of the AHERA Management Plans that describe the locations of all ACBM. These Plans are available for inspection during regular business hours. Contact the Director of Operations for more information at (847) 718-7619.

PESTICIDE APPLICATION NOTIFICATION REGISTRY

All District 214 facilities practice Integrated Pest Management to minimize the use of any pesticides on school grounds. The Structural Pest Control Act (225 ILCS 235/) and the Lawn Care Products Application and Notice Act (415 ILCS 65/) requires public schools to notify parents/guardians and school employees at least 48 hours (two business days) prior to any pesticide applications on school grounds. The term “pesticide” includes insecticides, herbicides, rodenticides and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobials such as disinfectants, sanitizers or deodorizers, insecticide baits and rodenticide baits.

Pesticide application notification can be included in newsletters, bulletins, calendars and/or other correspondence currently published by each school and the District. All District 214 facilities have established a registry of individuals who wish to be specifically notified of pesticide applications on school grounds. To be included in this registry, please contact your student’s individual school or program for more information.
Prospect High School Orchesis Auditions
April 1st & 2nd

Director: Melanie Monnich
Melanie.monnich@d214.org
Assistant Director: Nicole Stoltz
Nicole.stoltz@d214.org

What is Orchesis?
Orchesis is an advanced dance class for students selected by audition as well as an elite after school performing arts group. If you make Orchesis you will be placed in the 8th period Orchesis class instead of PE. You are expected to attend all after school rehearsals, field trips and performances.

Email Melanie.monnich@d214.org with any questions. Audition Information:

- **Wednesday April 1st**
  - Cafeteria 3:30-7pm
  - WEAR ALL BLACK TIGHT FITTING DANCE CLOTHES
    - Dance shoes must be worn.
  - Learn long routine, mini ballet combo and min turns & leaps combo: 4-7pm
  - Bring audition permission slip

- **Thursday, April 2nd**:
  - Cafeteria 3:30-?
  - WEAR ALL BLACK TIGHT FITTING DANCE CLOTHES
    - Dance shoes must be worn.
  - Audition 4-??
Orchesis 2020-2021 Permission Form

Bring this form with you the day of auditions

I GIVE ______________________ PERMISSION TO AUDITION FOR THE 2020-2021 ORCHESIS TEAM. WE HAVE READ ALL OF THE INFORMATION IN THE PACKET REGARDING 2020-2021 ORCHESIS.

Parent signature: ___________________________________________________________ 

Dancer Information

**PLEASE PRINT NEATLY. THE INFORMATION BELOW WILL BE USED TO CONTACT YOU ABOUT WHO MADE ORCHESIS. **

Name: ___________________________ ID: ___________________________

Year in school, please circle.

Incoming freshman      Freshman      Sophomore      Junior      Senior

Dancer Email Address: ____________________________________________

Dancer Cell Phone: ______________________________________________

Parent Name: ____________________________________________________

Parent Email: ____________________________________________________
Health Requirements for 9th Graders
Entering Prospect High School in August 2020

High School District 214 has a first-day exclusion policy. All students must be in compliance with all required physical examinations and immunizations prior to the first day of school attendance. These requirements are due by May 27th, 2020. Students who are out of compliance will not receive their schedule and will be excluded from school until verification of immunizations and physical exam is received by the school nurse.

1. Physical Examination
   A physical examination is required to be done within a year of the first day of school. All 9th grade students must submit a physical form on the State of Illinois Certificate of Health Form that is dated on or after August 12th, 2019. [https://www.d214.org/assets/1/6/child-health-exam-form-11-15.pdf](https://www.d214.org/assets/1/6/child-health-exam-form-11-15.pdf)
   The Health History portion of the Illinois State Certificate of Health must be completed and signed by a parent/guardian or it will be returned for completion.

2. Dental Examination
   All 9th grade students must submit a State of Illinois Proof of School Dental Examination Form that is dated on or after November 15th, 2019. [https://www.d214.org/assets/1/6/Proof_of_School_Dental_Examination_Form.pdf](https://www.d214.org/assets/1/6/Proof_of_School_Dental_Examination_Form.pdf)

Please notify the health office of students with special health related needs regarding medications, life-threatening allergies, chronic medical conditions and physical education restrictions. Here is a link to other health related forms for chronic health conditions [https://www.d214.org/departments/health-forms/](https://www.d214.org/departments/health-forms/)

Please submit these health requirements by May 27th, 2020. The nurse and the health clerk are in the office on a very limited basis over the summer break. The forms need to be received and reviewed by the nurse before your student can receive their class schedule in August. Don’t delay!

Feel free to call or email with any questions or concerns.

Cheryl Novak, RN, BSN, PEL-SN
Prospect School Nurse
Phone: 847-718-5319
Fax: 847-718-5340
cheryl.novak@d214.org
Update Immunization Requirements for All Students

All 12th grade students shall show proof of having received two doses of MENINGOCOCCAL CONJUGATE VACCINE (Menactra, Menveo, MCV4) prior to entering the 12th grade. The first dose shall have been received on or after the 11th birthday; second dose on or after the 16th birthday. An interval of at least eight weeks after the first dose. Only one dose of the vaccine is required if the first dose is administered when the child is 16 years of age or older.

Students will not be able to receive their class schedules in August until this requirement is met. Your child will be subject to exclusion from school as described in the school code of Illinois. Please contact Cheryl Novak RN, Prospect School Nurse, if you have any questions at 847-718-5319 or cheryl.novak@d214.org.

STUDENTS WITH ASTHMA

School achievement is dependent upon effectively meeting the health needs of your student. To facilitate the management of their health care and optimize learning, we are requesting all students diagnosed with Asthma provide an Asthma Action Plan to your school nurse.

Illinois State Law requires that schools request a completed Asthma Action plan be submitted annually by parents for all students diagnosed with Asthma. An Asthma Action Plan is a plan developed by you and your child’s doctor that provides the school with an individualized plan of care for your child when they are experiencing asthma symptoms of wheezing, coughing, shortness of breath, chest tightness and/or difficulty breathing.

An Asthma Action Plan and Medication form can be found at Asthma Action Plan and Medication Form. Please have your doctor complete these forms and return it to your school's health office as soon as possible.

ATHLETIC PHYSICALS

If your child participates in sports, this physical will be good for 13 months from the date of the physical. A current physical is required for all students participating in the athletic program. A student trying out for a fall sport should return the physical by August 1, so that materials may be processed in time for the start of athletics in August.

PHYSICAL EDUCATION PROGRAM

If your student cannot participate in the regular physical education program, please have the physician state in writing the diagnosis, the necessary activity restrictions and its duration and submit to the school nurse. An updated physician’s note is required annually.

Feel free to call or email with any questions or concerns.

Cheryl Novak, RN, BSN, PEL-SN
Prospect School Nurse
Phone: 847-718-5319
Fax: 847-718-5340
cheryl.novak@d214.org
PHS Community Blood Drive

Our PHS Service Club students would like to thank all of the members of our Prospect family who came out to support our PHS-Community Blood Drive in January. Due to your generosity and selflessness, together we accomplished our goal, and we helped save over 200 lives! Looking ahead, our annual Spring Blood Drive will take place in the PHS Cafeteria on Saturday, April 25, from 10:00 a.m. to 4:00 p.m., and we hope you will once again consider giving the “Gift of Life” by stopping by to donate.

As this is a Mount Prospect/Arlington Heights community blood drive, please feel free to invite and encourage friends, neighbors, and family members to join us. Walk-ins are welcome, and if you are not available, you can donate at any Vitalant/Life Source location whenever your schedule allows, and if you use our PHS Service Club code (MP30), your donation will count toward our PHS drive.

Please note that students must be 16 or older to donate, and any student under the age of 17 must have a signed parent permission and a photo ID.

On behalf of our PHS Service Club members, thank you again for your support, and we hope you will consider joining us at PHS on Saturday, April 25.

With kind regards and much PHS Pride and Respect,

Erik D. Hammerstrom
Service Club Sponsor
Prospect High School

Temporary Records of 2015 Alumni Available

Township High School District 214 will begin destroying the Class of 2015’s temporary student records on July 1, 2020, pursuant to the Illinois School Student Records Act and the Local Records Commission. These records may include family background information, teacher comments, disciplinary information, test scores, among other things. Students' permanent records are kept for 60 years and include student and parent/guardian names, student birth date, grades, attendance, academic transcript, scores received on State assessments (9-12th grade), and health record.

Class of 2015 alumni and their parents/guardians can pick up their respective student records beginning June 1 through June 30, 2020, during the hours of 7:30 a.m. - 3:30 p.m. Monday through Thursday. Parents/guardians must have a signed statement of consent from the graduate, which includes the graduate’s current address and phone number, allowing the school to release the record to the student’s parent/guardian. Upon release of student records, parents/guardians must provide valid proof of identification. Records are available at the student services offices of the following schools on the days/times listed above. To expedite your request, please contact the school using the numbers listed below so the files can be ready for you to pick up.

Buffalo Grove H.S.  847-718-4192  John Hersey H.S.  847-718-4964  Rolling Meadows H.S.  847-718-5776
Elk Grove H.S.  847-718-4514  Prospect H.S.  847-718-5291  Wheeling H.S.  847-718-7128
Summer hours will be in effect from Monday, June 1, 2020 through Friday, July 31, 2020. All buildings will be open Monday through Thursday, 7:00 a.m. to 4:00 p.m. All buildings will be closed on Fridays from June 5, 2020 through July 31, 2020. Offices and FVEC switchboard will be open during the above hours.

Registration information for the 2020-2021 school year will be electronically sent to all families in May. Please be sure to check your email during the month of May for this important information. This information can also be found on Prospect’s website under “Trending.”

PLEASE NOTE: Dates and times for obtaining student ID’s and bus information (if applicable) will be sent in an email during the summer.

Fee waiver applications will be accepted Thursday, May 7th, from 5:00-7:00 p.m.

End of Year Obligations

Students are expected to meet all school obligations (detentions, financial obligations, and the return of textbooks, library books, athletic equipment, athletic uniforms, etc.) by the end of the school year.

Items should be returned to a staff member and students should ask for a receipt. They should not be left on desks, in classrooms, or in PE areas.

D214 DRIVER EDUCATION – SUMMER SCHOOL

Students interested in enrolling in Summer School Driver Education can come to room 172 to pick up a registration form. Enrollment will begin on Monday, March 30, 2020 at 7:45 am in the PE office. Summer School Driver Ed will be held at Rolling Meadows High School for six weeks, M-Th, 6/8-7/16, and the 24 days of attendance is mandatory in your chosen time slot (7:30-10:00 or 10:00-12:30 or 3:30-6:00 or 6:00-8:30). We look forward to having you in our program - Thank you!
PROSPECT HS DANCE TEAM TRYOUTS
APRIL 28 & 29

Head Coach: Katina Frericks  Katina.frericks@d214.org
Assistant Coach: Melanie Monnich  Melanie.monnich@d214.org

Welcome to PHS Dance Team Tryouts!

~PLEASE NOTE~

Poms and competitive dance are combined into one team under the title Prospect HS Dance Team. You may tryout for fall season or both fall and winter. If you choose to audition for winter season you will be committing to fall season as well*. You may potentially make FALL only or FALL AND WINTER.

Dance Team is open to incoming freshman, current freshman, sophomore and junior students.

If you have any questions please contact Katina Frericks at Katina.frericks@d214.org

Tuesday, April 28th
CLINIC
• 3:30-7:00 (Gym 1) Learn routine and practice skills

Wednesday, April 29th
TRYOUT
• 3:30- ??? (Gym 1)

YOU MUST STAY FOR THE ENTIRE TRYOUT.
YOU MAY BE CALLED BACK IN.

Try-out Sign-up
• Email Coach Frericks at Katina.frericks@d214.org by Friday, April 24th
  o Include full name, ID#, and year you will be for the 2020-2021 season

*Ask Coach Frericks if have any questions
PROSPECT DANCE TEAM

BRING THIS SHEET WITH YOU ON THE DAY YOU AUDITION.

Name:____________________________________    ID#:_________________

Email:____________________________________________________________

Parent Email:_____________________________________________________

Parent Signature:_________________________________________________

Year I will be: (circle one)

Incoming Freshman          Sophomore          Junior          Senior

I’M AUDITIONING FOR

VARSITY FALL________

VARSITY FALL & VARSITY COMPETITIVE________

GOOD LUCK!!!
Events at the Mount Prospect Public Library for March/April/May 2020
All programs are for teens in grades 6-12 and are held at the Mount Prospect Public Library, 10 S. Emerson Street, unless otherwise noted.

Teen Speed Volunteering Crafts for Charities
Wednesday, March 18, 5-6:30 p.m.
Wednesday, April 15, 5-6:30 p.m.
Saturday, May 9, 11 a.m. - 2 p.m.
Give back to the community and earn volunteer hours at the same time. Bring your friends, and be prepared to work for a good cause! Stop into the Library to help with community service projects for the Library and other organizations. No registration required.

Teen Think Tank
Wednesday, March 25, 5-6:30 p.m.
Wednesday, April 22, 5-6:30 p.m.
Wednesday, May 27, 5-6:30 p.m.
Do you love the Library? This is your chance to join us to brainstorm and plan Library programs that interest you! Add your voice to the group and recommend books, movies, videogames, and more at our monthly meetings. No registration required.

Teen Book Café @Starbucks
Wednesday April 1, 4:30-6 p.m.
Friday, April 3, 4:30-6 p.m.
Friday, May 1, 4:30-6 p.m.
Wednesday May 6, 4:30-6 p.m.
Attention, book lovers! Discover the hottest new books and tell us which books you can’t put down. We’ll treat you to a toasty beverage while we chat about books at Starbucks (90 Northwest Highway). Please note the monthly programs on Wednesday and Friday are the same, please register for either session.

Friends Book Sale – Volunteers Needed
Stock up on good books at great prices during the Friends of the Library Fall Book Sale. Earn service hours by volunteering during set up 5:45-7:45 p.m. Thursday, April 16 and takedown 3-5 p.m. Sunday, April 19. Contact dlangley.friendsvol@gmail.com for more information.
Saturday, April 18, 9 a.m-4:30 p.m.
Sunday, April 19, noon-4 p.m.

Murder Mystery Night for Teens
April 23, 6-8 p.m.
Teens, join us for a Murder Mystery Night to gather clues and solve the mystery. Test your investigative skills and see if you can figure out who the killer is...before they get to you! Registration is required.

Teen Summer Reading Program
June 1- July 31
Read great books and do fun things at Library programs all summer, and you could win awesome prizes. Sign up and log your journey at the Fiction/AV/Teen Desk.
Current Events
On February 27th, Prospect hosted an activities fair for current 8th graders who will be attending Prospect next fall. We had a booth and were able to meet these incoming Knights and share what Life of a Knight is all about.

Quote of the Season
“I heard it on the radio that on average one person will influence 80,000 people in the course of their life. Enough to fill a stadium. But remember, even if you influence just one person you are a leader! Choose to be a positive leader and make a positive impact.”
- Josh Gordon

Upcoming Events
On March 5th, Life of a Knight will be sending current high school student representatives to Lincoln, South, and St. Paul for presentations on the ins and outs of high school life, answering student questions, and easing nerves. On March 12th, Life of a Knight will be visiting Friendship Junior High School for the first time to discuss the challenges of coming from a middle school whose students go on to attend two high schools. On April 13th, Prospect High school students will lead tours and answer questions for students from private schools who will be attending a public school for the first time next fall.

The Importance of Mood and Mindset
As students eagerly look forward to the end of the year, it is important for them to continue to take care of themselves. Due to seasonal changes in sunlight, consider taking a vitamin D supplement in order to maintain healthy levels until the sun is out more. While it might still be cool out, hydration cannot be overlooked. Try to drink half of your body weight (in lbs) in ounces. As the spring continues, focus on making small changes in order to make a difference in your wellbeing. It doesn’t take a drastic change to make a large difference!
AP Italian Redoro Internship Benefits Venezia Floods
by Angelica Bielawski ’20 and Isabelle Huerta ’20

Last November and December, Venice faced great floods that destroyed many of its treasures. It was the worst flood since 1966 and reached 1.4 meters above sea level. Due to the high water and the depth of the disaster to priceless artifacts and architecture, the AP Italian Redoro Team of Angelica Bielawski, Elizabeth Farrar and Isabelle Huerta of Prospect High School joined together to offer financial assistance to Venice. In particular, the Redoro Internship team collaborated with NIAF (National Italian American Foundation) in Washington, D.C., of a promotional sale of the olive oil with all proceeds benefiting the Venezia Relief initiative. In total, the project raised $800 to preserve the history and beauty of La Serenissima, Venezia! The internship thanks everyone who contributed to this special project.

Prospect’s Italian 2 Students study under Master Pizzaiolo Spizzirri
By: Jacob Siciliano ’22

Through the Redoro Internship, the Italian 2 students had an amazing day at the North American Pizza and Culinary Academy in Lisle. As a result of the internship and a partnership with the Redoro project, Frantoi Redoro, and Prospect, the Italian 2 class spent the day with Co-Founder Master Instructor Pizzaiolo Leo Spizzirri and Co-founder and Chef Instructor Anthony Iannone. It was a full “hands-on” day continuing the in class discussion of the history of pizza, the art of pizza making, and then a dough and pizza sauce class. The experience at the Pizza academy was truly one of a kind. Not only were we able to create some of the best pizzas I have ever tasted, we learned about the history and the start of pizza making. It was extremely interesting. Our class left wanting to build a pizza oven in our very own backyards. Each of us received a certificate for successfully completing the 1 day workshop. It truly was an amazing experience, one we will never forget.
Congratulazioni...to the 2020 Inductees to Prospects’ Italian National Honor Society, Cristofero Colombo Chapter

Class of 2020: Olivia Accardi, Angelica Bielawski, Elizabeth Farrar, Isabelle Huerta, Keaton Malone, Maximilian Radlicz, Andrew Silagi
Class of 2021: Deanna Aldakka, Caroline Ayala, Anna Lundeen, Caroline Johannesen, Ella Orlando, Marisa Scarmarcia

Cavalieri celebrate Carnevale!
The traditional Venetian costume of Carnevale came to life in the Italian classes. The traditionals of masks, costumes, and decadent Italian treats were experienced in Italian. The students were able to wear authentic costumes as if walking through the streets of Venezia. While not on the Grand Canal, the Cavalieri were also able to take a "fictional" gondola ride. They learned the art of Commedia dell'Arte. The students created their own maks making as many cultural connections this side of the Grand Canal.
5th ANNUAL D214 AFRICAN AMERICAN TEEN SUMMIT
Rise Up! Lift Up! Level Up!

“Education is the passport to the future, for tomorrow belongs to the people who prepare for it today.” Malcolm X

All District 214 schools will participate in the D214 African American Teen Summit on April 24, 2020 at Harper College. This will be a powerful and motivational day for Black students, focused on promoting self-esteem, justice, positive impacts in the community and the exploration of career/post-secondary goals. Interested students should talk with Ms. Carroll in Student Services about participating.

Save the Date: September 14, 2020

Foundation for the Future Golf Open
Tee off for a cause! The 2020 Foundation for the Future Golf Open, benefitting District 214 students and programs via the District 214 Education Foundation, is set for September 14, 2020 at Rolling Green Country Club in Arlington Heights.

The event, which includes 18 holes and a reception, will include brunch, on-course contests and food prepared and served by District 214 culinary students. A reception will include hearty appetizers and student entertainment.

Sponsorships, foursomes, and individual golfing slots are available. More information will be online soon at www.214foundation.org. To discuss sponsorships or request early information regarding pricing or participation, contact Brooke Snell at (847) 718-7699 or email foundation@d214.org.

The Golf Open annually raises more than $50,000, funding the future for hundreds of students and ensuring continued opportunities for college and career success beyond the limitations of conventional funding for public education.
District 214 Education Foundation Scholarship Deadline Extended to March 29th!

A wide range of scholarships offering tens of thousands of dollars in awards for graduating District 214 seniors are made possible through the gifts of generous donors.

The scholarships include support for students pursuing certificates in the trades; females pursuing careers in STEM or law; students demonstrating leadership and involvement at specific high schools; and the annual Redefining Ready! Competition that asks seniors to tell the world, in a 30-second video posted to Twitter, how they are college, career and life ready beyond a test score.

Awards range from $500 to $8,000. Every scholarship has unique criteria. Some seek high-performing students while others have no GPA requirement at all.

A full list of scholarships available through the Foundation can be found on the front page of the scholarship portal at 214Foundation.org/scholarships. The deadline is 11:59 p.m. Sunday, March 29.
2020 Census Support for Languages

Over 99 percent of all U.S. households will be able to respond to the census in their language.

Over 99% of the nation's households speak English or one of these 12 languages:

- Spanish
- Chinese¹
- Vietnamese
- Korean
- Russian
- Arabic
- Tagalog
- Polish
- French
- Haitian Creole
- Portuguese
- Japanese

The U.S. Census Bureau is providing multiple ways to respond and reaching out through advertising, outreach materials, and web content in each of these languages.

**ONLINE**
The census questionnaire will be available online in English and these 12 languages.

**PHONE**
Call centers will be able to answer questions and take census responses in English and these 12 languages. Each language will have a dedicated phone number.

**MAIL**
The census materials arriving by mail will include a short phrase in English and these 12 languages inviting people to respond online or by phone in their language.

**IN PERSON**
The Census Bureau is hiring census takers who speak the language(s) of their community. Census takers will follow up in person with households that don’t respond on their own.

BEYOND THE 12 LANGUAGES
The Census Bureau will help people respond in 59 non-English languages by providing:

- Video language guides that are narrated in 59 non-English languages to help people respond online.
- Print language guides that are written in 59 non-English languages to help people complete the English paper questionnaire.
- Census takers with a Language Identification Card that features a brief statement in the 59 non-English languages. If the census taker encounters a language barrier at the door, they can request that a census taker who speaks the household’s language returns to complete the interview.
- Glossaries with translations of key words related to the 2020 Census to help communities create additional materials.

¹ Simplified Chinese for online questionnaire; both Mandarin and Cantonese for phone support/response and advertising; and Simplified and Traditional Chinese for promotional materials and print ads.

2020CENSUS.GOV

Shape your future
START HERE >
### 2020 Census Support for 59 Non-English Languages

Spoken languages are listed in order of need (top to bottom, left to right).

| Language       | Language       | Language       | Language       | Language       | Language       | Language       | Language       | Language       | Language       | Language       |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Spanish        | Portuguese     | Amharic        | Punjabi        | Malayalam      | Twi            | Lithuanian     |                |                |                |                |                |
| Chinese\(^2\)  | Japanese       | Somali         | Lao            | Swahili        | Yoruba         |                |                |                |                |                |                |
| Vietnamese     | Italian        | Thai           | Hmong          | Yiddish        |                |                |                |                |                |                |                |
| Korean         | Farsi          | Gujarati       | Albanian       | Indonesian     |                |                |                |                |                |                |                |
| Russian        | German         | Khmer          | Turkish        | Serbian        |                |                |                |                |                |                |                |
| Arabic         | Armenian       | Nepali         | Bosnian        | Tigrinya       |                |                |                |                |                |                |                |
| Tagalog        | Hindi          | Urdu           | Tamil          | Ilocano        |                |                |                |                |                |                |                |
| Polish         | Ukrainian      | Romanian       | Navajo         | Dutch          |                |                |                |                |                |                |                |
| French         | Bengali        | Telugu         | Hungarian      | Croatian       |                |                |                |                |                |                |                |
| Haitian Creole | Greek          | Burmese        | Hebrew         | Bulgarian      |                |                |                |                |                |                |                |

### A DATA-DRIVEN APPROACH TO LANGUAGE SELECTION FOR THE 2020 CENSUS

The Census Bureau selected these languages using data\(^4\) about the number of "limited-English-speaking households"\(^5\) in the United States that speak that language at home:

<table>
<thead>
<tr>
<th>Description of Support</th>
<th>Criteria</th>
<th>Number of Non-English Languages That Meet Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language guides that help respondents complete the questionnaire online or on paper. Language glossaries that provide translations of terms commonly used in the 2020 Census.</td>
<td>At least 2,000 households that speak that language.</td>
<td>59 non-English languages.</td>
</tr>
<tr>
<td>The support described above plus online response, phone response, phone support, short phrases on English materials inviting response, and advertising.</td>
<td>At least 60,000 households that speak that language.</td>
<td>12 non-English languages.</td>
</tr>
</tbody>
</table>

Bilingual English/Spanish invitations and paper questionnaires will be sent to select areas of the country. The census taker instrument and accompanying materials will also be available in Spanish.

### A MULTIFACETED OUTREACH STRATEGY

The Census Bureau is reaching out in multiple languages by:

- Advertising and providing outreach materials in English and the 12 additional languages.
- Partnering bilingual staff with community organizations to explain how easy, safe, and important it is to respond to the census. Our local partnership staff speak more than 50 languages in total.
- Hiring census takers locally who speak the languages of the community.

\(^2\) Simplified Chinese for online questionnaire; both Mandarin and Cantonese for phone support/response and advertising; and Simplified and Traditional Chinese for promotional materials and print ads.

\(^3\) ASL was added to meet accessibility standards (Section 508 of the Rehabilitation Act of 1973).

\(^4\) Based on 2016 American Community Survey (ACS) 5-year estimates of languages spoken for all households.

\(^5\) A "Limited-English-speaking household" is one in which no one 14 years old or over speaks only English or speaks English "very well."

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**2020CENSUS.GOV**
# Check it Out – The “Assessment Center”

## District Wide Testing

### Tuesday, April 14 & Wednesday, April 15

<table>
<thead>
<tr>
<th>Juniors</th>
<th>Tuesday</th>
<th>April 14, 2020</th>
<th>8:15 – 1:35</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State SAT Exam with Essay</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- The official SAT will include the Essay section and may be used for college admission.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>- The SAT allows students to send up to four (4) score reports at no cost.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Students should come prepared with the names of colleges and universities they would like to submit SAT results.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Room Assignments will be posted by Door 5. Students need to check their school email for updates.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Important: The SAT is a Graduation Requirement</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students will be dismissed following the conclusion of the exam.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buses will pick up students at their regular scheduled pick up and depart from Prospect High School at 1:50 on Tuesday, April 14. There will be an activity bus scheduled for April 14 at 1:55 p.m. Also, an athletic bus will run at the regular time on Wednesday, April 15 at 6 p.m.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Some students with approved College Board accommodations may be testing over 2 days. It is important for students to check their school email for this information. Please feel free to contact the Assessment Center, room 143 with questions before the test date.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Freshmen &amp; Sophomores</th>
<th>Wednesday</th>
<th>April 15, 2020</th>
<th>8:15 – 12:15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- The PSAT 8/9 is aligned with and prepares students for the other tests in the SAT suite of assessments.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sophomores</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- The PSAT 10 is aligned with and prepares students for the other tests in the SAT suite of assessments.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room Assignments will be posted by Door 5. Students need to check their school email for updates.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students will be dismissed following the conclusion of the exam.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buses will pick up students at their regular scheduled pick up and depart from Prospect High School at 12:30 on Wednesday, April 15. There will be an early activity bus scheduled for April 15 at 1:55 p.m. The activity and athletic buses will run at the regular times on Wednesday at 4:30 and 6 p.m.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Note:</strong> Some students with approved College Board accommodations may be testing over 2 days. It is important for students to check their school email for this information. Please feel free to contact the Assessment Center, room 143 with questions before the test date.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Seniors | April 14, 2020 | No School |
In order to ensure the best performance, each student is encouraged to get a good night’s rest and a nourishing breakfast on the morning of the exam. Students need to arrive at their assigned testing location by 8:15 a.m. Students need to bring a current ID, at least two number 2 sharpened pencils with good erasers (no mechanical pencils), approved calculator, and snack/drink for the break. All testing locations (rooms) will be sent via school email to all participating students. Please check your email!

### Advanced Placement Exams – May 4 – 15, 2020

Most Advanced Placement (AP) Exams will be administered at Prospect High School. Please note the few exceptions below. AP Exams will be administered from May 4-15th. **Very Important:** Testing locations will be posted by Door 5 on April 29. Students need to check their school email for updates. The AP testing schedule is below:

#### 2020 AP Exam schedule – May 4 – 8, 2020

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Morning – Arrive at 7:45 am</th>
<th>Late Morning Arrive at 11:40 am</th>
<th>Afternoon Arrive at 1:40 am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 5, 2020</td>
<td>Calculus AB, Calculus BC</td>
<td>Human Geography</td>
<td></td>
</tr>
<tr>
<td>Wednesday, May 6, 2020</td>
<td>English Literature and Composition</td>
<td>European History</td>
<td></td>
</tr>
<tr>
<td>Thursday, May 7, 2020</td>
<td>Chemistry</td>
<td>Physics 1: Algebra-Based</td>
<td></td>
</tr>
<tr>
<td>Friday, May 8, 2020</td>
<td>United States History, Studio Art – digital portfolios due by noon 5/8/2020</td>
<td>Computer Science A</td>
<td></td>
</tr>
</tbody>
</table>

#### 2020 AP Exam schedule – May 11 – 15

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Morning – Arrive at 7:45 a.m.</th>
<th>Late Morning Arrive at 11:40 am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 11, 2020</td>
<td>Biology</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Tuesday, May 12, 2020</td>
<td>Seminar Spanish Language and Culture</td>
<td>Psychology</td>
</tr>
<tr>
<td>Wednesday, May 13, 2020</td>
<td>English Language and Composition</td>
<td>Microeconomics</td>
</tr>
<tr>
<td>Thursday, May 14, 2020</td>
<td>World History</td>
<td>Italian Language Macroeconomics</td>
</tr>
</tbody>
</table>
Room assignments will be posted in AP classrooms and by Door 5. All AP students need to confirm they are on the registration list by April 29. AP students should arrive 15 minutes prior to the start time of the exam. Please bring a current photo ID, at least two number 2 sharpened pencils with good erasers, black or dark blue ballpoint pens, snack/drink for break in a clear plastic bag with name on it and calculators if exam requires one. A sweater/sweatshirt is highly recommended as testing room temperatures may fluctuate. Students need to check their school email on a daily basis for any updates.

**VERY IMPORTANT: CELL PHONES ARE NOT PERMITTED IN THE TESTING ROOMS.** Exams will be VOIDED if any student has one in their possession or uses one during the break. No watches that beep or have an alarm. No mechanical pencils. No food or drinks (even water). No clothing (t-shirts, for example) with subject-related information.

### Planning ahead for the 2020-21 school year:

If your child receives accommodations and will be taking the August 29 SAT or September 12 ACT, please register online. However, please be sure to contact either Dr. Sandy Adkins (IEP) or Ms. Lauren Collins (504 plan) before school ends to make sure proper documentation is submitted. **Therefore, please do this before May 22th.**

**2020-21 Juniors: The 2020-20 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is October 14, 2020.** Note: the deadline to submit documentation to College Board for accommodations is early August. Therefore, if your child plans on taking the PSAT/NMSQT and needs accommodations, you will need to contact either Dr. Sandy Adkins or Ms. Lauren Collins before school is closed for the summer to be sure documentation is submitted. Students requiring accommodations with an IEP must contact Dr. Sandy Adkins, Assessment Accommodations Coordinator at sandy.adkins@d214.org or 847-718-5568. Students who have a 504 PLAN and accommodations need to contact Mrs. Lauren Collins, 504 Coordinator at lauren.collins@d214.org or 847-718-5440. Please begin the accommodation process now by contacting either Sandy Adkins or Lauren Collins. Documentation must be submitted by early August to College Board. Please do not wait until school begins.

Periodically, please check out our site located on the Prospect High School web page under **Student Resources – Assessment Center.** We look forward to helping your child, and wish you and your family the BEST!
Rotary Club School Supply Drive

Prospect High School’s Rotary Club is hosting a School Supply Drive to benefit School District 25!

We are accepting Pencils, Notebooks, Markers, Sharpies, Highlighters, etc.

Let's end the school year with the hope of another successful year

Please bring new or gently used school supplies from April 20 through May 1, 2020

Donations may be brought to room 130 or to the collection tables outside the cafeteria during lunch hours
Welcome to summer reading 2020! Prospect’s summer reading committee created a fantastic list to inspire students and incite critical thinking. The list is divided into a variety of genres to accommodate diverse student interests. ALL students need to select and read one book from the PHS Summer Reading List, and be prepared to discuss and write about that book within the first few weeks of school in their English class. Several classes have separate requirements including Honors Written and Oral Communications (9th), AP Seminar (10th), and AP Language (11th).

A note to parents: Some of these selections contain mature subject matter and/or explicit language. We strongly encourage you to help your son or daughter make an appropriate choice for this assignment, in terms of both content and level of difficulty. Many resources exist to facilitate this decision, including your student’s current English teacher, school librarian, or published reviews and readers’ comments from websites such as Amazon.com and Goodreads. If you have any questions or concerns, please contact one of the following individuals before the end of the school year.

Booklist Coordinator: Karen Kruse
English Division Head: Adam Levinson
Librarian: Christie Sylvester

9th Grade
❖ All students must read one book from the summer reading list, with the following exceptions:
❖ Students enrolled in Honors Written and Oral Communication must read TWO books from the summer reading list.
❖ Summer School Transitions students (grade 9) will read Staying Fat for Sarah Byrnes by Chris Crutcher in class.

10th Grade
❖ All students must read one book from the summer reading list, except AP Seminar students.
❖ Students enrolled in AP Seminar should check the PHS Summer Reading website for the assigned title.
   ➢ Read the text closely. A close reading means to keep a pencil/pen in your hand as you read makes notes in the margins, underline confusing and/or favorite passages, highlight interesting information, and comment on significant language. You are expected to read and annotate every chapter. You may use Post-its if you’d prefer not to write in the book.

11th Grade
❖ All students must read one book from the summer reading list.
❖ Students enrolled in AP Language must pick one book AND read The Catcher in the Rye - J.D. Salinger.
   ➢ For The Catcher in the Rye, try to determine one of the arguments that the author is trying to make with the text. Annotate at least 7-10 places in which you find evidence that appears to support the argument that you feel the author is attempting to make. Annotations may be written in the text, on post it notes, or submitted as a double entry journal. Annotations should demonstrate your critical thinking, or analysis about the connection between the evidence and the argument. You should not simply highlight or underline.

12th Grade
❖ All students must read one book from the summer reading list.
Prospect Newsletter 31 4th Quarter -March 2020

College Classics
Atwood, Margaret. *The Handmaid’s Tale.*
Vonnegut, Kurt. *Slaughterhouse-Five.*

Dystopian / Fantasy / Science Fiction
Collins, Suzanne. *The Ballad of Songbirds and Snakes.*
Howey, Hugh. *Wool.*
Magary, Drew. *The Hike.*
Roanhorse, Rebecca. *Trail of Lightning.*

Mystery
Finn, A.J. *The Woman in the Window.*

Modern Fiction
Gilbert, Kelly Loy. *Picture Us in the Light.*
Harbach, Chad. *The Art of Fielding.*
Pan, Emily X.R. *The Astonishing Color of After.*
Reid, Kiley. *Such a Fun Age.*
Sepetys, Ruta. *The Fountains of Silence.*

Biographies & Non-Fiction
Bryant, Kobe. *The Mamba Mentality: How I Play.*
Chambers, Cassie. *Hill Women: Finding Family and a Way Forward in the Appalachian Mountains*
Krosoczka, Jarrett. *Hey, Kiddo.*
Obama, Michelle. *Becoming.*

Reading requires the brain to rearrange its original parts to learn something new.

Maryanne Wolf
Teacher-Parent Council

TPC Support
TPC is proud to support a variety of clubs and activities at PHS through monetary and volunteer support. This school year, TPC provided mini-grants to: Bass Fishing Club, Prospect Pop-Ups, Knights United, Debate Club, National Honor Society, Zoology Program, Spanish 2 DEAR Program, Hour of Code, D214 High Mileage Vehicle, Robot Rumble, Entrepreneurship Incubator, Progressive Club, Special Ed Program, Junior Class Board, Educators Rising, FCCLA, & the School Store. This past November, dozens of PHS students/parents/staff came to help for the Saturday prep and Sunday Craft Fair. For PHS Teachers/Staff this past November, parent volunteers baked beautiful cookie trays and provided breakfast for American Education Week, provided dinner during Conferences this past February, and will provide breakfast in May for Teacher Appreciation Week. So many parent volunteers came to help during the 2/13 Heart EKG testing! All inspiring!

Holiday Gift & Craft Boutique Recap
Except for membership, we have only one fundraiser --- the annual Holiday Gift and Craft Boutique was held on November 24th. The 135+ vendors offered a wide variety of unique and creative gifts and we saw a record number of 1500+ shoppers. Many thanks to the event chairs/volunteers for all of the hard work and organization necessary to pull off such a large event. Special thanks also go to PHS staff, but especially: Scott McDermott, Frank Mirandola, Oscar Acevedo & ALL the facilities staff who helped, along with Maureen Seul, Ed Cleveland, & Sue Cozine. Additionally, the PHS Madrigals performed --- amazing & such a nice touch! The list continues ... all the numerous student and parent volunteers who pitched in to make this craft fair a smashing success --- too many to name, but please know you are TRULY appreciated! Proceeds benefit TPC Mini Grants and Innovation Grants that provide funding to a wide variety of clubs and activities that are open to all PHS Students, as well as scholarships for Seniors. Mark your calendars for the next event ... November 22nd 2020!!!

TPC on Social Media
Keep up with TPC! Get updates and information on all things TPC via email, our Facebook Page (Prospect TPC & Prospect High School Craft Show), Sign-Up Genius, and follow us on Twitter @ProspectTPC. Have a question or comment? Email us at ProspectTPC@gmail.com

TPC extends a huge thanks to Principal Greg Minter, and Assistant Principals Scott McDermott, Frank Mirandola, and Kara Kendrick for their on-going support of TPC and Prospect updates at TPC meetings!

Thank you to our District & PHS Staff, parents, and students for all you do! Happy Spring & Summer to all! Thanks for another great year!
NEWS FROM Teacher-Parent Council
Prospect TPC enriches the educational environment and builds relationships among Teachers, Parents, and Students. TPC participation will help you stay informed about PHS.

Sign Up for TPC for 2020-2021 During Registration!!!
Annual Membership fee is $20 per family and includes the online Directory Spot App (Student/Parent Phone Directory, including Teacher Info/Calendars). Sign up through school registration or complete this form along with a check made out to PHS TPC and drop off at the Main Office. Your membership directly funds important activities, clubs and events including: Freshman Day, Prospect Gives Back Day, The Underground, The Best Friends Club, Student Assembly Speakers, Teacher Appreciation Events, senior scholarships, and more!

Please print clearly.

Parent Name(s) ______________________________________
Email Address(es) ______________________________________
Street Address ______________________________________
City _______________ Zip ___________ Phone No. ____________

Student Name __________________________ Grade 09 10 11 12
Student Name __________________________ Grade 09 10 11 12
Student Name __________________________ Grade 09 10 11 12
Student Name __________________________ Grade 09 10 11 12

TPC PHS Senior Scholarships: Application deadline March 31st, 2020

- **Advantage Award Scholarship** (NEW!): C average or better. Must be a first generation student to attend college/university (defined as parents that have not attended college and do not hold a post-secondary degree).
- **Vocational, Technical & Trade School** (NEW!): Plan to attend a vocational, technical, or trade school.
- **Academic Scholarship**: Non-weighted cumulative GPA 3.25. Recognizes academic rigor and performance, school and community involvement, and work experience.
- **Knighthood Scholarship**: Non-weighted cumulative GPA 2.50. Recognizes school involvement, community service, and achievement of highest personal potential through demonstrated qualities of leadership and superior contributions to school and community --- the all-round Knight.
- **Phoenix Scholarship**: C average or better. Recognizes personal successes and achievements focused towards future life goals of the student through hard work & commitment to rising above life’s challenges and/or continuing to strive through hardships. School, community involvement & work experience/activities will be considered.
- Please see actual forms for complete set of all requirements; located in Schoology/Naviance and also in the PHS College & Career Center. All applicants must be graduating seniors who plan to attend a college, university, trade school, or community college. **Scholarships will be awarded during Awards Night on April 28th, 2020.**
Graduation Yard Signs

Actual size: 17H X 23W
Single blank line for personalizing
Comes with metal holder

Navy blue sign with white and columbia blue imprint

Signs are $20 each
Signs available through May 15, 2020

Sponsored by Student Council
Contact Ms. Kristen Ray with questions kristen.ray@d214.org
Limited quantity available, so don't delay!

Please complete the bottom portion of this form and return to Ms. Kristen Ray with payment.
Checks can be made out to Prospect High School. Thank you for your support!

Student Name: ______________________________ ID#______________________________

Parent Name: ______________________________ Phone # __________________________

Parent Email: __________________________________________________________________
Prospect Theater Proudly Presents

DISASTER!
A 70s DISASTER MOVIE... MUSICAL!

By
Seth Rudetsky
& Jack Flotnick

Concept created by Seth Rudetsky & Drew Geraci
Addition material by Drew Geraci

April 22-25 7pm
$12 Advance /$15 at the Door

Presented through special arrangement with Music Theatre International (MTI)
All authorized performance materials also provided by MTI
www.MTIShows.com