Student Paperback Novels Listing for 2015–2016

District 214 students will have an opportunity to examine text closely and critically through the use of their own paperback novel(s). The attached list includes the title and ISBN number for the novels required for purchase in each English course at your student's high school. The posted listing on our school's website includes the title and ISBN number for the novels required for purchase in each English course at your student's high school. Each listing indicates the semester in which the novel will be read. This will assist with your purchasing timeline. The registration packet delivered or mailed from your student's high school will also include the 2015–2016 student novel lists. Students eligible and approved for a fee waiver will have the materials provided for them.

Prospect High School Student Novels for 2015-2016

GRADE					C 1	C 2
LEVEL	COURSE #	COURSE TITLE	BOOK TITLES	ISBN#	Sem 1	Sem 2
		Honors World Literature &				
10	03851/03852	Composition	Macbeth (Folger's Edition)	978-0-7434-7710-9	X	
		American Literature and				
11	03471/03472	Composition	To Kill a Mockingbird	978-0-4463-107-89	X	
		American Literature &				
11	03481/03482	Composition	The Things They Carried	978-0618706419	X	
		American Literature &				
11	04181/04182	Composition Integrated	The Things They Carried	978-0618706419	X	
11	03971/03972	AP Language & Composition	The Grapes of Wrath	978-0-14-303943-3	X	
12	04051/04052	AP Literature	Hamlet	978-0-7434-7712-3	X	
12	04051/04052	AP Literature	King Lear	978-0-7434-8276-9	X	
			Pride and Prejudice (Oxford			
12	04051/04052	AP Literature	World Classics Edition)	978-0-1995-3556-9	X	
12	04051/04052	AP Literature	The Canterbury Tales	978-0-14-042438-6	X	

It is best to wait until the first day of school and allow your student's teacher to confirm the purchasing of the listed novels. Also, please check the COURSE number and ISBN number to avoid purchasing the wrong novel. If a course IS NOT listed you are NOT required to make a purchase.